

The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Sport								
Year Group	Year 9								
Intent	Successful and resilient learners: who understand how to apply theoretical sporting knowledge to practical situations.								
	Confident individuals: who have an awareness of the different ways to stay involved in sport and physical activity and of roles within sport.								
	Responsible citizens: who understand the importance of leading a healthy active lifestyle and to equip them with the tools to do so through health and wellbeing education, therefore, fostering a life-long passion for sport and healthy active lifestyles.								

Narrative	 Year 9 Sports Studies: Learners will have a deeper understanding of how sport is covered across the media and the positive effects that the media can have on sport. Learners will also develop their knowledge surrounding personal qualities, styles, roles and responsibilities associated with effective sports leadership. This year links to the development of their leadership skills from a core PE setting. Learners will develop an understanding of the importance that physical education has on an individual's well-being, equipping them with the tools to participate/engage in sport and lead healthy active lifestyles in the future. 								
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Knowledge (topics studied)	Know how sport is covered across the media.	Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership.	Be able to apply practice methods to support improvement in a sporting activity.	Understand the issues which affect participation in sport.	Understand the positive effects that the media can have on sport.				
Key skills	Research.	Describe, explain and compare.	Application.	Time management.	Evaluation.	Evaluation.			
Cultural capital	Educating students on how media outlets have changed as sport has grown to become a part of England's culture.	Educating students on inspiring sport leaders.	Educating students on famous coaches/managers who have developed famous athletes.	Exploring backgrounds, wealth and disabilities that pose difficulties to participation.	Look into minority sports in our country. Exploring why certain sports are a part of England's culture and how this differs around the world.	Educating students on inspiring athletes such as Jonny Peacock.			

Assessment	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sport and the Media – LO1: Know how sport is covered across the media.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sports Leadership – LO1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Developing Sports Skills – LO4: Be able to apply practice methods to support improvement in a sporting activity.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Developing Sports Skills – LO4: Be able to apply practice methods to support improvement in a sporting activity.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sport and the Media – LO2: Understand positive effects that the media can have on sport.	Individual teacher assessment of performance in sports activities. Learners coursework will be assessed in the following areas; Sport and the Media – LO2: Understand positive effects that the media can have on sport.
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